

VTU- SCHEME OF TEACHING 2022-23 M ARCH (URBAN DESIGN) CBCS-OBE												
SEMESTER-I												
SL NO	COURSE	COURSE CODE	COURSE TITLE	TEACHING HOURS PER WEEK			EXAMINATION				CREDITS	
				THEORY	PRACTICAL/STUDIO	SKILL DEVELOPMENT ACTIVITIES	DURATION OF HOURS	CIE MARKS	SEE MARKS			TOTAL MARKS
				L	P	SDA			THEORY	VIVA/TW		
1	PCC	22UDC11	URBAN DESIGN STUDIO-I	2	8	0	10	50	-	50	100	10
2	PCC	22UDC12	URBAN DESIGN PRINCIPLES AND TECHNIQUES	2	1	2	-	100	-	-	100	4
3	PCC	22UDC13	THEORY OF URBAN FORM	2	0	2	-	50	50	-	100	3
4	PSC	22UDS14	CITY PLANNING PROCESS IN INDIA	2	1	0	3	50	50	-	100	3
5	PSC	22UDS15	SOCIAL THEORY AND URBAN DESIGN	2	0	0	2	50	50	-	100	2
6	MC	22UDS16	RESEARCH METHODOLOGY AND IPR	1	0	2	-	50	50	-	100	2
7	PEC-1	22UDE171	INDIAN URBANISM	2	0	0	2	50	0	50	100	2
		22UDE172	SPATIAL /SOFTWARES SKILLS FOR URBAN DESIGN & APPLICATION IN CITY READING	0	2	0						
		22UDE173	GIS-I	0	2	0						
8	AUD	22AUD17	BOS RECOMMENDED ON LINE COURSE									PP
<b>TOTAL</b>				<b>13</b>	<b>14</b>	<b>6</b>	<b>-</b>	<b>400</b>	<b>200</b>	<b>100</b>	<b>700</b>	<b>26</b>
Note: PCC: Professional Core Course, PSC: Professional Support Course, MD- Mandatory Course, PEC: Professional Elective Course, AUD: Audit Course,												
1L-1 Credit, 1P-1 Credit, and SDA –Skill Development Activities (hours include self-exploration, site visits, and workshops, 02hours =1 credit)												

- 1. Studio:** Students and course instructor/s to be involved individually or in groups to interact to enhance learning and application skills. The students should interact with the construction industry (small, medium, and large), understand their problems or foresee what can be undertaken for study in the form of research/ case study testing projects, and for creative and innovative methods to solve the identified problem.

Students will:

- a. Gain confidence in working along with professionals.
  - b. Work on different software/s(tools)to simulate, analyze and authenticate the output to interpret and conclude.
  - c. Handle advanced technology to enhance technical talent.
  - d. Involve in case studies and field visits/fieldwork.
  - e. Accustom with spatial standards to narrow the gap between academia and the profession. All activities should enhance student's abilities to Employment and/or self-employment opportunities, management skills, Statistical analysis, fiscal expertise, etc.
2. Skill Development Activities: They may be in the form of periodic site visits, guest conferences, and webinars, not a fixed slot in timetables.
3. Viva-voce: The viva voce shall be conducted for duration of 20 minutes (per student) for the subjects listed under viva voce for all the semesters.