

VTU- SCHEME OF TEACHING 2022-23 M ARCH (URBAN DESIGN) CBCS-OBE												
SEMESTER-II												
SL NO	COURSE	COURSE CODE	COURSE TITLE	TEACHING HOURS PER WEEK			EXAMINATION				TOTAL MARKS	CREDITS
				THEORY	PRACTICAL/STUDIO	SKILL DEVELOPMENT ACTIVITIES	DURATION OF HOURS	CIE MARKS	SEE MARKS			
				L	P	SDA			THEORY	VIVA/TW		
1	PCC	22UDC21	URBAN DESIGN STUDIO-II	2	8	0	10	50	-	50	100	10
2	PCC	22UDC22	URBAN CONSERVATION	2	1	2	3	50	50	-	100	4
3	PCC	22UDC23	CONTEMPORARY THEORIES OF URBANISM AND ARCHITECTURE	2	1	0	3	50	50	-	100	3
4	PSC	22UDS24	URBAN DESIGN POLICY AND IMPLEMENTATION	2	1	0	-	100		-	100	3
5	PSC	22UDS25	ECOLOGY AND SITE PLANNING	2	1	0	3	50	50	-	100	3
6	PEC-II	22UDE271	PUBLIC PARTICIPATION IN GOVERNANCE	1	0	2	-	50	-	50	100	2
		22UDE272	URBAN MANAGEMENT	1	0	2						
		22UDE273	GIS-II	0	2	0						
7	AUD	22AUD27	BOS ONLINE COURSE FROM SWAYAM/MOOC/COURSERA									PP
TOTAL				12	14	6	-	350	150	100	600	25
Note: PCC: Professional Core Course, PSC: Professional Support Course, PEC: Professional Elective Course, AUD: Audit Course												
1L-1 Credit, 1P-1 Credit, and SDA –Skill Development Activities (hours include self-exploration, site visits, and workshops, 02hours =1 credit)												

1. Studio: Students and course instructor/s to be involved individually or in groups to interact to enhance learning and application skills. The students should interact with the construction industry (small, medium, and large), understand their problems or foresee what can be undertaken for study in the form of research/ case study testing projects, and for creative and innovative methods to solve the identified problem.

Students will:

- a. Gain confidence in working along with professionals.
- b. Work on different software/s(tools)to simulate, analyze and authenticate the output to interpret and conclude.
- c. Handle advanced technology to enhance technical talent.
- d. Involve in case studies and field visits/fieldwork.
- e. Accustom with spatial standards to narrow the gap between academia and the profession. All activities should enhance student's abilities to Employment and/or self-employment opportunities, management skills, Statistical analysis, fiscal expertise, etc.

2. Skill Development Activities: They may be in the form of periodic site visits, guest conferences, and webinars, not a fixed slot in timetables.

3. Viva-voce: The viva voce shall be conducted for duration of 20 minutes (per student) for the subjects listed under viva voce for all the semesters.